

알스 문장 Diagramming 훈련시스템 매뉴얼

1. 훈련 과정 : 구문 청킹 훈련

2. 훈련 절차

가. 원하는 훈련 자료 선택한 후 로딩하기

나. 훈련과정 선택 : 표현훈련 > 구문 청킹훈련

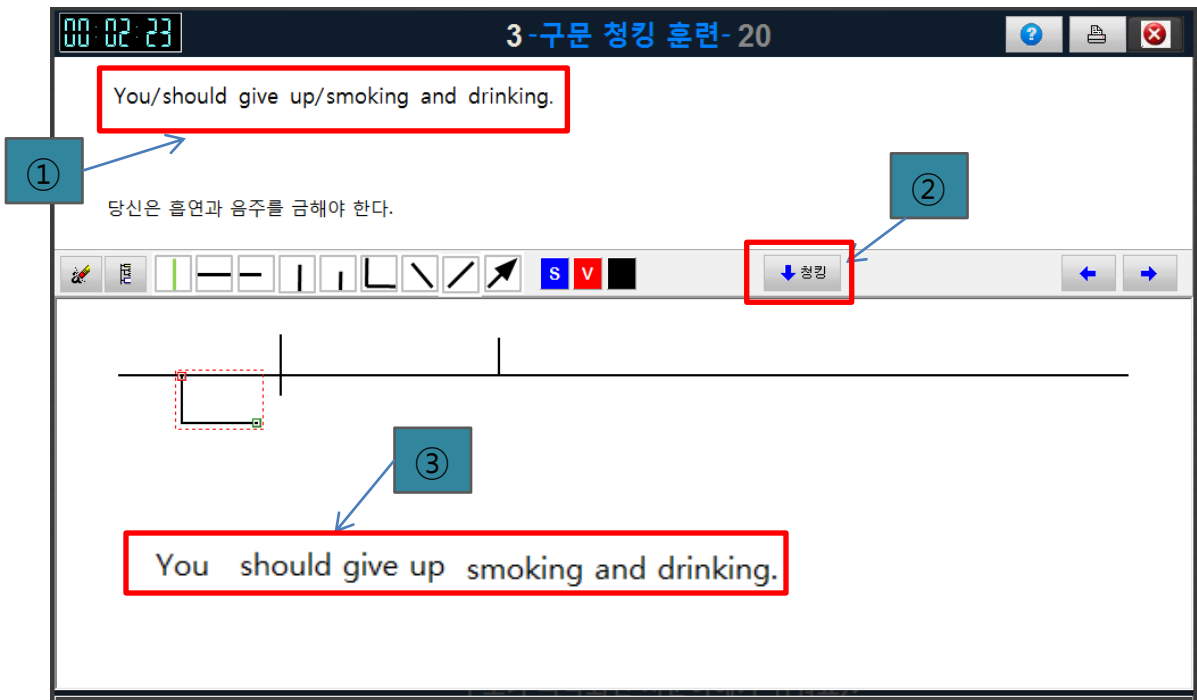
3. 훈련 방법

• 훈련 시작 후 훈련 대상 문장번호를 입력한다.

※ 자동으로 의미단위를 문장으로 합쳐서 문장 범위를 표시

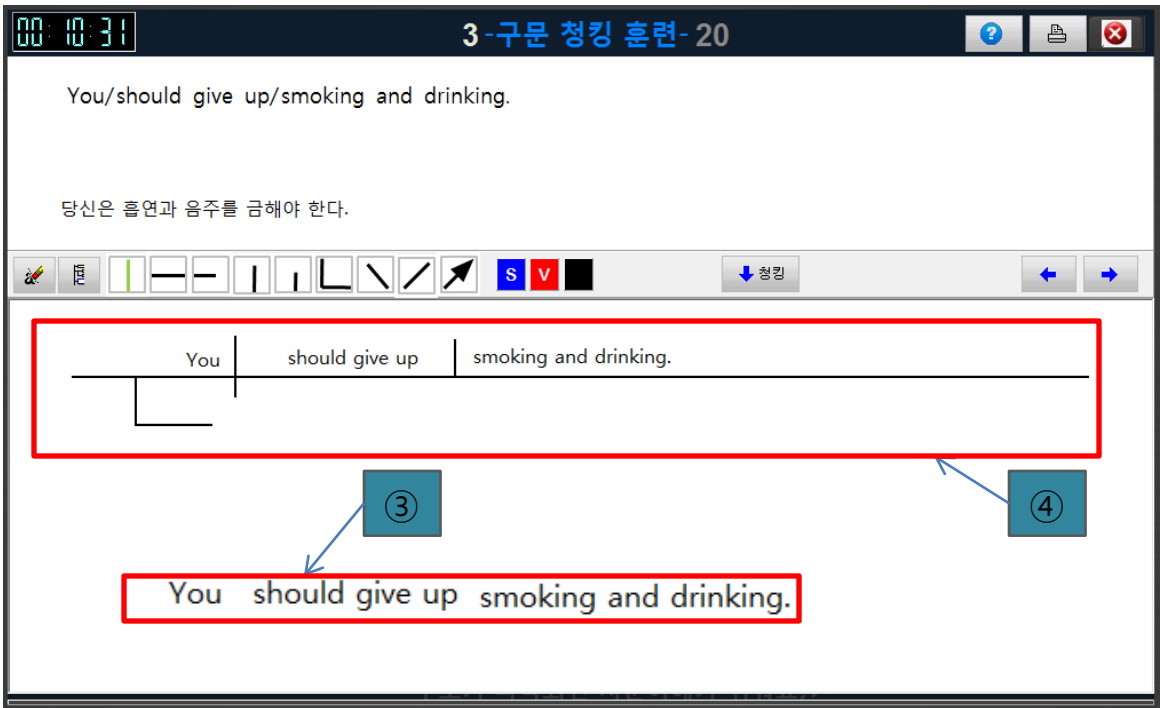
[청킹하기]

① 단어를 선택하면 문장이 나누어 지는 "/" 가 표시 된다.



② 청킹을 클릭 : 문장이 "/"로 나뉘어 ③의 다이어그램 표시 화면으로 이동

③ 의 청킹된 단어를 다이어그램의 제 자리를 찾아 하나 하나 드래그 하여 ④ 처럼 만든다.

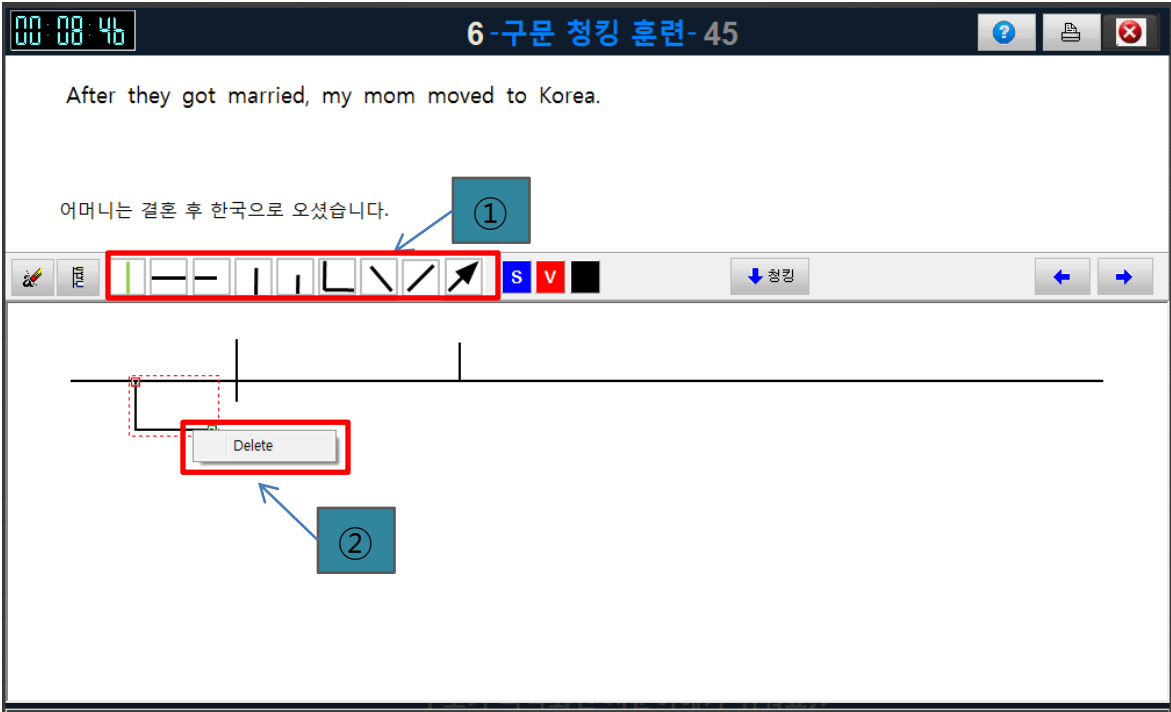


[청킹 단어 추가 나누기]



예를들어 ⑤의 smoking and dringking 의미단위를 좀더 세분화하려면 더블클릭한 후 원하는 단어를 클릭, 마지막으로 청킹버튼 클릭

[도형 추가 및 지우기]

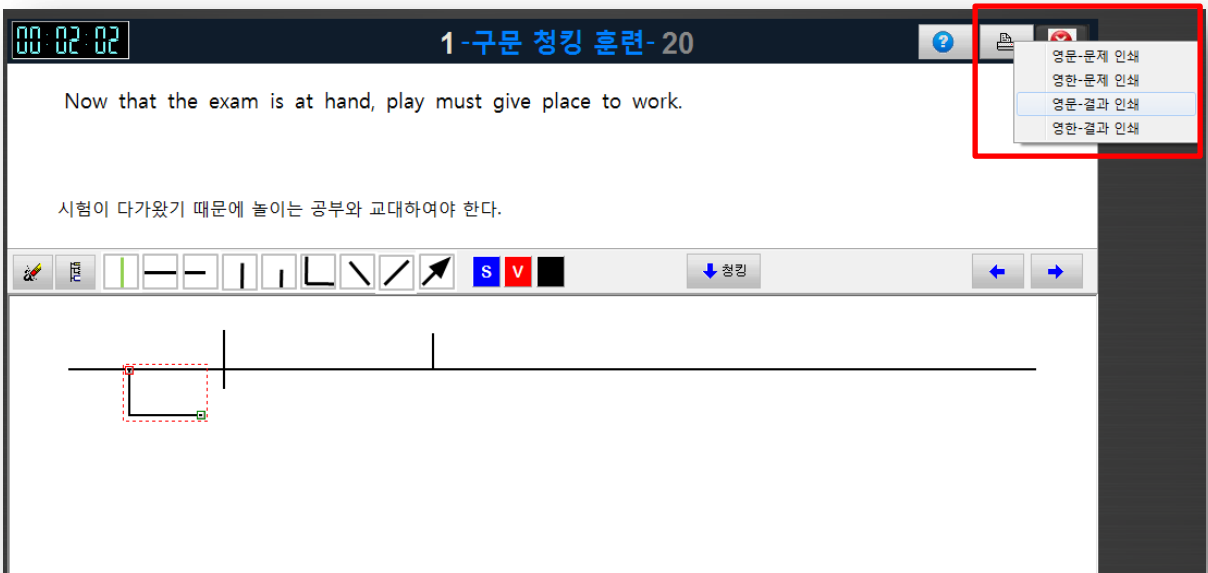


① 도형 추가

- 도형 버튼을 클릭하여 원하는 도형을 클릭한다.

② 지우고자하는 도형을 선택한 후 오른쪽 마우스를 클릭하면 "Delete" 메뉴가 표시된다.

[인쇄하기]



가. 영문-문제 인쇄

2018. 10. 15	acm-mission-01
기초 영어_YBM(신정현)_02과_의미	
이름: 미션잉글리쉬 아이디: acm-mission-01	
Q1 My Chinese Mom.	
<hr/>	
Q2 My name is Cho Minjun.	
<hr/>	
Q3 I'd like to tell you about my mom.	
<hr/>	
Q4 Actually, she is from Shanghai.	
<hr/>	
Q5 But my dad is from Korea.	
<hr/>	
Q6 After they got married, my mom moved to Korea.	
<hr/>	
Q7 My mom says moving here was a big decision, but she believed in the power of love.	
<hr/>	
Q8 My parents met when my mom was a 20-year-old student at Shanghai University.	
- 1 -	

나 영한-문제 인쇄

2018. 10. 15

acm-mission-01

우선순위 영단어 예문-11

이름: 미션잉글리쉬

아이디: acm-mission-01

Q1 Now that the exam is at hand, play must give place to work.

시험이 다가왔기 때문에 놀이는 공부와 교대하여야 한다.

Q2 These words will give rise to suspicion.

이 말은 의심을 일으킬 것이다.

Q3 You should give up smoking and drinking.

당신은 흡연과 음주를 금해야 한다.

Q4 The ice gave way and they all fell into the water.

얼음이 무너져서 그들은 모두 물속에 빠졌다.

Q5 He is gone, but this work goes on.

그는 갔지만 이 일은 계속된다.

Q6 The country has gone through too many wars.

그 나라는 너무 많은 전쟁을 겪었다.

Q7 He is good at tennis.

다. 영문-결과 인쇄

2018.10.15	acm-mission-01
기초 영어_YBM(신정현)_02과_의미	
이름: 미션 잉글리쉬 아이디: acm-mission-01	
Q1 My Chinese Mom.	
Mom.	

My Chinese	

Q2 My name is Cho Minjun.	
My name	
is	\
Cho Minjun.	

Q3 I'd like to tell you about my mom.	
I'd	
like	
to tell	
you	

about my mom.	

Q4 Actually, she is from Shanghai.	
Actually,	
she	
is	\
from Shanghai.	

Q5 But my dad is from Korea.	
But	
my dad	
is	\
from Korea.	

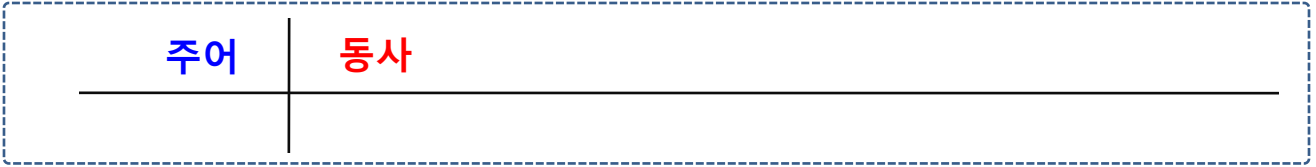
- 1 -	

라. 영한-결과 인쇄

2016. 10. 15	acm-mission-01		
기초 영어_YBM(신정현)_02과_의미			
이름 : 미션 잉글리쉬 아이디 : acm-mission-01			
Q1 My Chinese Mom. 나의 중국인 어머니			
Mom.			
My Chinese			
Q2 My name is Cho Minjun. 제 이름은 조민준입니다.			
My name	is \ Cho Minjun.		
Q3 I'd like to tell you about my mom. 저는 여러분들에게 우리 어머니에 대해 이야기하고자 합니다.			
I'd	like	to tell	you
			about my mom.
Q4 Actually, she is from Shanghai. 사실, 어머니는 상하이 분이십니다.			
Actually,	she	is	from Shanghai.
Q5 But my dad is from Korea. 하지만 저희 아버지는 한국분이십니다.			
But	my dad	is	from Korea.
- 1 -			

문장 Diagramming 입력 매뉴얼

[1형식]



예시

Singers	sing
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Singers sing.

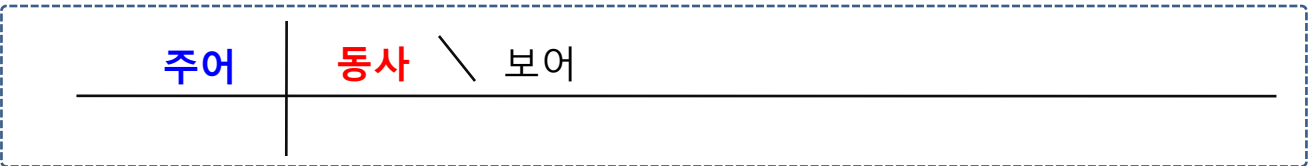
Joseph and Mary	sing
-----------------	------

Joseph and Mary sing.

Joseph	saws and files.
--------	-----------------

Joseph saws and files.

[2형식]



예시

This	is \ milk.
------	------------

This is milk.

This	is \ milkly
------	-------------

This is milkly.

[3형식]

주어	동사	목적어
----	----	-----

John	wrote	testimonials.	예시
John wrote testimonials.			
Laura	likes	apples and bananas.	
Laura likes apples and bananas.			

[4형식]

주어	동사	직접목적어	간접목적어
----	----	-------	-------

John	handed	the dog	the treat	예시
John handed the dog the treat.				
Brandon	asked	Amy	the question	
Brandon asked Amy the question.				

[5형식]

주어	동사	목적어 / 목적격 보어
----	----	--------------

The class	elected	Shannon / president.
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예시

The class elected Shannon president.

[여러가지 입력 형태]

주어	동사	보어 또는 목적어
수식어	수식어	수식어(부사구, 형용사구 등 전명구)

1	The water	is	coming	예시
			from under the garage.	부사구
The water is coming from under the garage.				
2	She	wants	one	
			with a flower.	형용사구
She wants one with a flower.				

3 **She** | **is** | charmed
by the puppy.

She is charmed by the puppy.

4 **My daughter** | **is** | the girl
Anna 동격 | for the job.

My daughter Anna is the girl for the job.

5 (you) | **pass** | the salt
Michael

Michael, pass the salt.

6 (you) | **look** | here
Oh!

Oh! Look here.

7 **Phillip** | **runs**
very quickly

Phillip runs very quickly.

8 **Caroline** | **walked**
quickly but quietly.

Caroline walked quickly but quietly.

9

Calling

can be

hurtful.

your friend names

주어가 길때

Calling your friend names can be hurtful.

10

To speak

is

important

주어 to 부정사

this time. 부사

To speak is important this time.

11

He

ran

and

두문장이 and 접속

She

walked

He ran and she walked.

12

Where

is

known

he went

형용사절

now

부사

Where he went is known now.

13

Walsh

has died

whose biography

you have read,

형용사절

Walsh, whose biography you have read, has died.

14

The phone

rang

when I sat down. 부사구(시간)

The phone rang when I sat down.

15

the soldiers

returned.

when night fell 부사구(시간)

When night fell, the soldiers returned.

16

She

exclaimed

that

it was "pretty cute"! that절

She exclaimed that it was "pretty cute"!

17

The Bible

said

"Jesus wept."

The Bible said "Jesus wept."

18

Would / you

ask

조동사 의문문

for help

Would you ask for help?

19

Robin

feeds

the dog

by the door

in the kitchen

Robin feeds the dog by the door in the kitchen

20

Astronomers

look

at the moon and stars.

Astronomers look at the moon and stars.

21

to be together

is \ encouraging

It

가주어

It is encouraging to be together.

22

a tree

grew

There

가주어

in the field

There grew a tree in the field.

23

I'd

like

to tell

you

I'd like to tell you about my mom.

about my mom.

24

The reporter

dashed

to the fire.

The reporter dashed to the fire.

25

Midas

is

\ a character

in Greek mythology.

Midas is a character in Greek mythology.

26

We

ran

to the corner

and

caught

the bus.

barely

We ran to the corner and barely caught the bus.

27

Ken and LaDonna

dived

into the water

and

swam

across the pool.

Ken and LaDonna dived into the water and swam across the pool.

28

One

gave

Midas

the power

of the gods

to turn anything

into gold.

One of the gods gave Midas the power to turn anything into gold.

29

He

was

the first one

to solve

that tricky problem.

He was the first one to solve that tricky problem.

30

Marge

was hoping

to go

with us.

Marge was hoping to go with us.

31

I

heard

them / laughing.

I heard them laughing.

32

Taking

will cut

several minutes

that shortcut

off the trip.

Taking that shortcut will cut several minutes off the trip.

33

That

is

my cat

licking its paws.

That is my cat licking its paws.

34

The grade

pleased

my parents.

that I got

yesterday

The grade that I got yesterday pleased my parents.

35

I

ate

an apple.

When

I

got

home

from school

When I got home from school, I ate an apple.

36

Olivia

knew

what

she wanted.

Olivia knew what she wanted.

37

The problem

is

that

they lost the map.

The problem is that they lost the map.

38

The box

was

wooden

that

contained

the treasure

The box that contained the treasure was wooden.

39

Tracy

is building

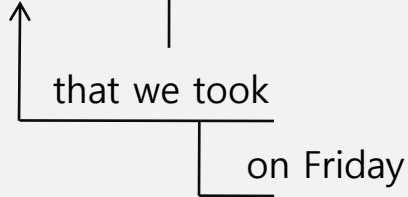
a birdhouse

in industrial arts class.

Tracy is building a birdhouse in industrial arts class.

40

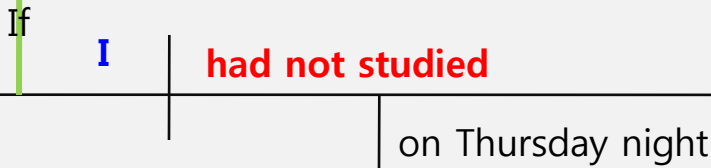
The test | **was** | hard



The test that we took on Friday was hard.

41

I | **could not have answered** | half of the questions.



If I had not studied on Thursday night, I could not have answered half of the questions.

42

Our teacher | **announced** | what would be
on the test.

Our teacher announced what would be on the test.

43

Several friends | **were not paying** | attention
of mine | when
the teacher | gave | the assignment.

Several friends of mine were not paying attention when the teacher gave the assignment.